

Grade Level: Second

Content Area: Geography

Objective: Students will connect with Brian and learn what to expect in the upcoming unit.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	, cardinal directions, symbols, legends, human feature, physical feature
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Procedure

Session 1	<ul style="list-style-type: none"> • Have the On our Way glog pulled up on the projector • What is unique to our community? What do you think is unique to Brian's community? What questions do you have about the geography of Kenya? Invite students to record a list of questions geographers might ask about a specific region in their reflection logs. • Today we are going to travel to Kenya, but first we need to know how to get there. Does anyone know of any tools that can help us? • Using tools such as a globe and an atlas will help us locate where Africa is in our world. <p>20-30 minutes</p> <ul style="list-style-type: none"> • In life we must be able to give people directions and follow directions. In order to do that we need to know and understand cardinal directions or cardinal points. (Students should be familiar with these concepts, but informally assess to determine if re-teaching is necessary). • Explain that cardinal directions or points are North, South, East, and West but also are referred to by using just their initials N, E, S, W these are mostly used for geographic orientation which is a fancy way of saying finding a way using directions. • Today we are going to use the cardinal directions to help us find Kenya Africa, where Brian lives. We are going to use different tools to help us get there. We will be using a new glog today its title is On Our Way. Review with students how to find and navigate through the glog. • Have a world map, globes, or an atlas for students to use first have students locate the United States, Colorado and Africa you can also review the cardinal directions at this time. • Next read through the glog and click on the Bing Map sign to pull up a world map teach students how to use Bing Maps to find our way to Kenya. • As a class or in small groups complete the scavenger hunt that Brian has sent you on. • In their logs have students write about how geography helps shape a community.
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Differentiation Strategies:

<p>Special Education</p> <ol style="list-style-type: none"> 1) Work with a partner using various map tools to find answers. 2) Create pre-made labels for students to place on map. 3) Provide picture dictionary. 	<p>Gifted and Talented</p> <ol style="list-style-type: none"> 1) Using the internet and tother tools extend this activity by creating your questions. Trade your questions with a partner. 	<p>English Language Learners</p> <ol style="list-style-type: none"> 1) Create a picture wall for vocabulary. 2) Provide extra time for discussion and to build background knowledge. 3) Add pictures and colored words to directions.
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